

When the interviews were complete, students shared their initial results with each other through verbal summaries and then wrote down the stories. These final copies were revised and edited as needed, and they were posted on the hall bulletin board for everyone to enjoy. Some students even added photographs!

## Making the Connection

Antonio wasn't satisfied with his students recognizing bravery in others; he wanted them to display that characteristic in their own lives. To help with this personal transfer, he had students review the list of characteristics that they had generated in reference to the heroes they came to know in class. He then asked them to complete the following chart:

Characteristics of Heroes That I Have	Characteristics That I'd Like to Develop in Myself	Ideas for Developing These Personal Characteristics

He concluded the unit by asking his students to share these goals with each other. He then had them paste their goals to the inside covers of their personal class journals. By doing so, he could both reference them privately with the students and ask them to summarize their progress in their journals.

## Objectives Addressed

- 1.03 Contributing relevant comments connecting personal experiences to content
- 1.03 Listening attentively
- 2.01 Restating and summarizing information
- 2.01 Making connections to related topics and information
- 6.01 Developing an awareness of language conventions and usage during oral presentations